## Current Topics in Genome Analysis

Sponsored by The National Human Genome Research Institute and NCBI September 9, 1997 through December 16, 1997

## Physicians Certificate of Participation

Send completed form to: Dr. Eric Green, NHGRI/NIH Bldg. 49, Room 2A08 49 Convent Drive, MSC 4470 Bethesda, MD 20892-4470

Date	Speaker	Check to indicate attendance (1.5 hrs)	Evaluation
September 9	Clone-based Physical Mapping Eric Green (NHGRI, NIH)		
September 16	Cytogenetic Methods Thomas Ried (NHGRI, NIH)		
September 23	Strategies for Positional Cloning Dennis Drayna (NIDCD, NIH)		
September 30	Genetic Mapping in Humans Ken Buetow (Fox Chase Cancer Center)		
October 7	Genetic Mapping in Mouse Roger Reeves (John's Hopkins)		
October 14	Radiation Hybrid Mapping Tara Matise (Columbia University)		
October 21	Gene Identification Methods Larry Brody (NHGRI, NIH)		
October 28	Large-scale DNA Sequencing Jeff Touchman (NISC, NIH)		
November 4	Information Retrieval from Biological Databases Mark Boguski (NCBI, NIH)		
November 18	The BLAST Family of Programs: Algorithms, Statistics, and Examples Steve Altschul (NCBI, NIH)		
November 25	Lipsett Auditorium NCBI Tools and Treasures Francis Ouellette (NCBI, NIH)		
December 2	Expressed Sequence Tags, dbEST, and UniGene Greg Schuler (NCBI, NIH)		
December 9	Protein Nucleotide Sequence Analysis: Beyond BLAST Andy Baxevanis (NHGRI, NIH)		
December 16	Genome-Scale Sequence Analysis Jim Fickett (SmithKline Beecham Pharmaceuticals)		

Total	Hours	Attended:	

# Certification of attendance will be mailed to participants following the mini-course. To obtain certification, the following requirements must be met:

#### Submission of Completed Evaluation and Certification of Participation

#### **ACCREDITATION**

The NIH/FAES is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians. The NIH/FAES designates this continuing medical education activity for (1.5) credit hours per lecture in Category 1 of the Physician's Recognition Award of the American Medical Association.

Please	Print					
Name:			Title:			
Social S	Security Number:					
Mailing	g Address:					
	tions: At the conclusion of lress shown on the Certific			cation of Participation	and Evaluation Form to	Dr. Eric Green a
	complete the Continuing Ng the number that represent		Questionnaire. T	o indicate your answers	s, use the rating scale tha	t is shown by
Scale:	1 = None or not at all	2 = Very little	3 = Average	<b>4</b> = Considerably	<b>5</b> = Completely	
Educat	ional Objectives					

The objectives for the mini-course, Current Topics in Genome Analysis, are to provide an intense review of the major areas of ongoing research covering the rapidly expanding field of genome analysis. Participants will include physicians, researchers, scientist administrators, medical fellows, postdoctoral scientists, and technical staff. The presentations will be by scientists from within and outside the NIH. An important aspect of the mini-course will be that the presentations will consist of didactic material, reviews of primary research, and computer demonstrations in order to give the participants the most timely information in the field as well as providing a forum for an exchange of ideas between the attendees and the speakers. The series will provide a foundation for the fields of genetics and genomics, which are becoming increasingly relevant to human disease and health care.

1.	Were the objectives clearly stated?	1 2 3 4 5
2.	Did the program planners provide the necessary	1 2 3 4 5
	information or experience to meet the stated goals and objectives?	1 2 3 4 5
3.	To what extent were the lecture topics relevant to the major issues?	12345
4.	To what extent did the speakers' presentations help meet	
	the purpose of this lecture?	1 2 3 4 5
5.	To what extent did the discussion periods provide an	
	adequate forum for meeting participants to express opinions?	12345
6.	To what extent did the mini-course:	
	a. Modify your opinion in this field?	1 2 3 4 5
	b. Modify your practice in this field?	1 2 3 4 5
	c. Reinforce your opinion in this field?	1 2 3 4 5
	d. Prepare you for your practice in this field?	1 2 3 4 5
	e. Enhance your profession?	1 2 3 4 5
7.	How useful did you find the following:	
	The discussions?	1 2 3 4 5
	Audiovisual aids?	1 2 3 4 5
8.	How will participation in this CME mini-course enhance your profession?	1 2 3 4 5
9.	Do you have additional comments you think would enhance the	
	utility or impact of the lecture? Please use back of this sheet to respond.	

Thank you for your time and consideration.